MFE's Competitive Grant Program Spring 2015

Title	Teacher	School	Description	Rationale
Special Kids Series	Mary Lou Bradley	Tucker	The Special Kids in School Series by Elaine Ernst Schneider.	Provides nurse's office with a library of resources to help school community understand common medical and emotional childhood conditions. Has been successful at Glover
Buddy Bench	Elizabeth Caruso and Holly Concannon	Coll/Cun	Purchase a colorful and inviting bench to be placed in Collicot/Cunningham recess area.	Allows students to have a place to go during recess. Grants Committee would like to coordinate an effort to have the HS woodworking class create additional benches for other Elementary Schools.
Research Text Sets	4 th Grade Districtwide	All 4 th Grades	Purchase texts related to the science unit for 4 th Graders.	Worthwhile investment in quality non-fiction texts for science research.
Fabulous Fluency	Carla Eigen	Coll/Cun	Purchase a systematic program for Grades 2 - 8 that targets five key areas for speech students.	Program provides valuable techniques and strategies that will support students with speech disabilities.
Math Manipulation	Amy Zoll and Nicole Young	Cunn	Purchase math manipulatives for 2 nd Grade math learners.	Manipulatives are useful tools to help students understand math concepts.
Reading About Diversity	Glover Diversity Committee	Glover	Purchase Reading About Diversity books that include writing and drawing activities related to diversity.	Books promote thinking about diversity, literacy and social and emotional development. Program has been very successful at Cunningham.

Student Writing	Tracy d'Entremont, Emily Hyde, and MaryCate Theobald	Cunn	Purchase mentor texts and students' books designed for publishing. Students will write and publish a book to leave in the library.	Worthwhile project for 5 th Graders who will read mentor texts and then write, publish, and donate their own books to the library.
Social Thinking Skills	Maggie Wagner	Tucker/ Collicot	Add to a library of social thinking and social detective materials for students and teachers to use.	Materials will be used in small group and whole class lessons and will help Speech Language Pathologist assist students who struggle with social pragmatic skills.
Soar to Success: STEM Materials	Mary Rooney and Annemarie Quinn	Coll/Cunn	STEM materials for 1 st Grade classrooms to help them plan, design, test, and reassess their products until they meet their expectations.	Materials will provide partner and small group learning opportunities; they will strengthen academic and social skills.
Blended Learning	Courtney Miller	MHS	Purchase 2 – Ipad Airs and 2 licenses to the Doceri application for Math Dept. to share.	Technology will help Math Dept. to incorporate hybrid learning approach with students learning face-to-face and online.
Feel the Beat	Maureen McClain, Sarah Slater, Kathy Mulligan, and Sarah Smith	Cunn	Purchase materials intended to blend literacy and music to support kindergarten students.	Materials will guarantee some music and movement in kindergarten classrooms.
Audiobooks	Brenda Rogers	Collicot	A variety of audiobooks to give 4 th graders an opportunity to read books which are above their reading level.	Audiobooks enrich a child's multisensory experience with books and promote valuable listening skills.
Listening Center	Julie Marotta	Cunn	Listening center and books to enhance reading fluency and comprehension for 4 th Graders	Audiobooks enrich a child's multisensory experience with books and promote valuable listening skills.

Collicot Chrome Cart	Anne Kelley and Dianne Walcott	Collicot	Tablet Recharging Cart intended to keep technology locked and ready to use.	Excellent solution that promotes the safety and accessibility of devices for students.
Resource Room	Jennie Beliveau	MHS	Additional materials for the newly established resource room designed to provide a safe environment for students to relieve stress.	Worthwhile initiative deserves continued support.
iTunes Gift Cards	Tracy Grandeau	MHS	Purchase approved application for existing iPads to help special education students interact with the High School Curriculum.	Approved applications could directly teach students executive functioning skills.